SBBC Workshop Scheduling Overview







DRAFT AS OF 12/07/18

Board Workshop - December 11, 2018



Fundamentals of Scheduling

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Development and regular validation of project/program schedules are the foundation of successfully managing the SMART program.

- Schedules must be Milestone Based
- Milestones are Contractual and Process based
 - Contractual: PSA's and Construction contracts
 - Process: Board approvals, advertisements, NTP's, and others
- Duration represents the timeframe between each milestone
- Durations must be accurately projected based on factors impacting each project
- Once established, projects are managed to the Milestone Baseline Schedules
- Milestone Schedules should not be changed, rather they should be validated monthly





The New Milestone Baseline Schedule

The New Milestone Baseline Schedule

- Team established to perform a comprehensive assessment, validation of the SMART schedule
- Collaboration with Procurement & Warehousing Services (PWS), BCPS Building Department, OF&C
- Reviewed the schedule milestones for each school and each individual project
- Required an assessment of every duration in order to identify necessary adjustments
 - Design durations based on historical data and experience to-date
 - ✓ Construction procurements were evaluated to promote manageable release of bids
 - Construction Durations adjusted to reflect scope of work, site conditions and schoolspecific dynamics
- Other factors considered include market conditions, availability of contractors, school enrollment, cashflow, statistical data, algorithms, long lead items, end user coordination requirements, site and building access, and others.



Durations Adjusted

Design Phase

- Based on historical data and experience to-date
- Historical durations from ATP to LOR were used to establish new durations

Hire Contractor Phase

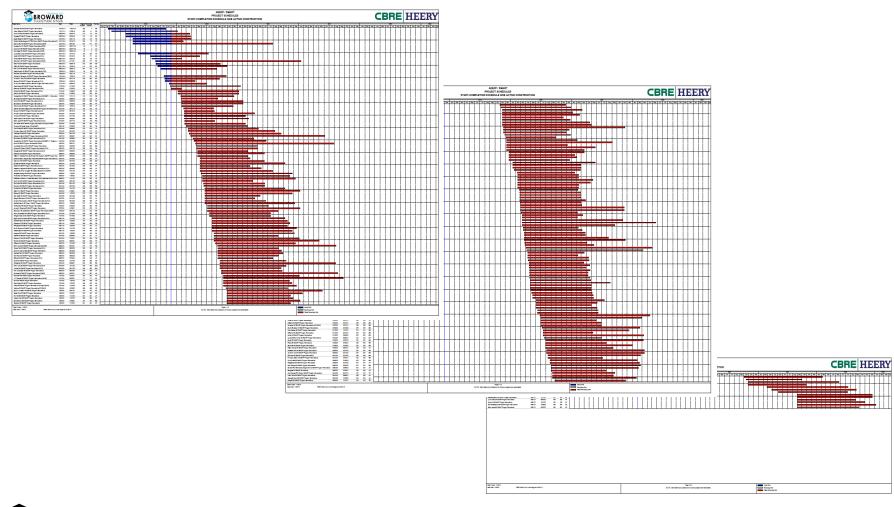
- Adjusted to mitigate vertical procurement (i.e. Pig in the python phenomenon)
- Reflects consideration of market capacity of available contractors.

Construction Phase

- Based on scope of work and historical construction data available on a trade-by-trade basis (i.e. roofing, HVAC)
- Considered the unique dynamics at each school (i.e. student enrollment, school capacity, facility availability restrictions, phasing requirements, etc.)



The New Milestone Baseline Schedule









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